Good morning class Five and welcome to week 3. Here are this week’s learning activities. I have set you a Maths task and an English task each day. As well as this you can complete one task a day from the home learning grid for class five on the school website.

Remember to also fit some reading and TTrockstars in each day or as often as you can.

When you finish a book try writing a short review and emailing it in to me at class5@hempsted.gloucs.sch and I will share your top book selections with the rest of the class.

Thank you to all of you that have emailed work in to me and videos and audio files of your adverts.

**Monday**

**Maths** – watch the video and compete the work book from the following link for **Summer term-week One: Lesson ONE – Adding Decimals within 1**. There is also an answer booklet for your parents to mark when you are finished.

[https://whiterosemaths.com/homelearning/year-5/](https://whiterosemaths.com/homelearning/year-5/)

**Challenge** -

What mistake has Dora made?

\[ 0.41 + 0.3 = 0.413 \]

Use at least 2 representations to show why she is incorrect.

Compare the numbers sentences using <, > or =

\[
\begin{align*}
0.7 + 0.03 + 0.001 & \quad 0.07 + 0.3 + 0.1 \\
0.4 + 0.1 + 0.05 & \quad 0.3 + 0.2 + 0.05
\end{align*}
\]
**English**

Writing – look at the image below and read the story starter. Tomorrow you are going to write your story building on the story starter you have been given.

Today you will need to plan it first so that you know where you are heading. You could use a story board or story map.

You will need to consider in your plan:
- What or who is at the top of the ladder?
- How are you going to describe them/it? What mood or atmosphere are you trying to create with your description of them/it?
- What is the reason for her journey? What will happen now she has the object or person?
- How will the story end? Is it a happy, sad, peaceful, just, hopeful or shocking end to your story?

**Take some time to add/plan the description you could use when you write your story. Add to the plan:**

**Description of the main character:** how they are feeling; what they look like; their thoughts; what they say.

**Climbing the ladder:** How do they feel; what were they thinking; was it easy/hard/tiring/dangerous? How can you show –not tell- the reader this.

**Reaching the top:** how did they react when they reached the object/person they were searching for?
Story starter!

She had been walking all day. Her feet hurt and her bones ached, but it would all be worth it: she was almost there.

The path rose up in front of her, twisting through the mist like a snake squeezing its prey. Were the stories all true? Did the path truly lead where she had been told? If it did, this was only just the beginning of her journey...
Tuesday

**Maths** – watch the video and compete the work book from the following link for *Summer term-week One: Lesson Two – Subtracting decimals*. There is also an answer booklet for your parents to mark when you are finished.

https://whiterosemaths.com/homelearning/year-5/

**Challenge** -

![Diagram](image)

The strip of paper is 0.8 m long.

It is cut into two unequal parts.

The difference in lengths between the two strips of paper is 0.1 m

How long are the two strips of paper?

**English- Writing your story.**

If you planned your writing yesterday and added description to your plan, you should be ready to go. Before you start however you can make it easier by deciding at what point your story will end. Take some time before you start to think about what you want your last line to be and how you want to leave your reader feeling at the end.

When you have your closing line write your story carrying on from the story starter given to you.

Please send some of your stories to me at class5@hempsted.gloucs.sch.uk
**Wednesday**

**Maths** – watch the video and compete the work book from the following link for *Summer term-week One: Lesson Three – Complements to 1*. There is also an answer booklet for your parents to mark when you are finished.

[https://whiterosemaths.com/homelearning/year-5/](https://whiterosemaths.com/homelearning/year-5/)

Challenge- Can you find a way through the maze, adding each number you land on, to finishing on a total of one.

![maze](image)

**English**

Complete the reading comprehension on this [link](#)

You can print of the pages if you have a printer or read the text on screen and write your answers in your book.
Thursday

Maths – watch the video and compete the work book from the following link for Summer term-week One: Lesson Four- Adding decimals (crossing the whole.) There is also an answer booklet for your parents to mark when you are finished.

https://whiterosemaths.com/homelearning/year-5/

Challenge - You will need a partner and a six-sided dice for this game. 

Take it in turns rolling the dice twice and placing the digits in the blank spaces above. Record the number in a table.

Swap over with your partner.

Roll the dice again and add your new number to the first number. The winner is the person who after adding 4 numbers is the closest to 1.5 without going over.

English

Complete the lesson on bbc bitesize
Reading lesson: To Be a Cat by Matt Haig
Click here to go to the lesson.
Week Three  20.4.2020

**Friday**

*Maths* – watch the video and compete the work book from the following link for *Summer term-week One: Lesson Five – Friday Maths Challenge*. There is also an answer booklet for your parents to mark when you are finished.

[https://whiterosemaths.com/homelearning/year-5/](https://whiterosemaths.com/homelearning/year-5/)

**English**

*Complete the following activities on active learn (bugclub)*

**Colons, Semicolons and Dashes**

This sequence of games tests the skills and understanding taught in the Colons, Semicolons and Dashes unit.

**Suggested for:** Yr 5, Yr 6

**Objectives:**
- Indicate grammatical and other features by:
  - using semicolons, colons or dashes to mark boundaries between independent clauses
  - using a colon to introduce a list

**And**

*‘Silent Letters’*

This sequence of games tests the skills and understanding taught in the ‘Silent Letters’ unit.

**Suggested for:** Yr 5, Yr 6

**Objectives:**
- Spell some words with ‘silent’ letters [for example, knight, psalm, solemn]