### Monday 1st June

<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>The maths again this week is White Rose. We’re following the Summer Term Week 6 (w/c 1st June) work, on this link: <a href="https://whiterosemaths.com/homework/year-5/">https://whiterosemaths.com/homework/year-5/</a></td>
<td>Watch the following short film: <a href="https://www.literacyshed.com/francis.htm">https://www.literacyshed.com/francis.htm</a></td>
<td>Read your own book for at least 20 minutes.</td>
<td>PSHE:</td>
</tr>
<tr>
<td><strong>Multiplying unit and non-unit fractions</strong> - Watch the Summer Term Week 6 Lesson 1 video. Then do the worksheet and mark your answers with the answer sheet.</td>
<td>Today, <strong>plan</strong> to write the next part of the narrator’s story – a 3rd person narrative (1 good long paragraph – minimum). Today, jot down your ideas; what could happen? Will someone look for her? What happened to her? Does anyone even know? You are the voice of the narrator and should carry on the story of Francis Brandywine.</td>
<td>Read your own book for at least 20 minutes.</td>
<td>A Window into My Lockdown.</td>
</tr>
<tr>
<td>The worksheet and answer sheets are on the school website.</td>
<td>Tomorrow you will be writing this up, so get your ideas ready today!</td>
<td></td>
<td>Print out the window picture from the school website (or you can draw your own!) and inside it, draw all of the things that have kept you going through the lockdown. Here is an example:</td>
</tr>
<tr>
<td>Don’t forget – TT Rockstars! 10 minutes a day.</td>
<td>Email your pictures to me – I’d love to see them.</td>
<td></td>
<td>Extra Challenge: Spellings</td>
</tr>
</tbody>
</table>

### Extra Challenge: Spellings

Crossword – You’ll find it on the school website. Print it out and complete it. All of the words will be found on the word sheet that is also on the website.
<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click on this link: <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5</a></td>
<td>Watch the following short film again: <a href="https://www.literacyshed.com/francis.html">https://www.literacyshed.com/francis.html</a></td>
<td>Read your own book for at least 20 minutes.</td>
<td><strong>HISTORY:</strong> Click on this link: <a href="https://www.bbc.co.uk/bitesize/articles/z4b8jhv">https://www.bbc.co.uk/bitesize/articles/z4b8jhv</a> Follow the lesson and complete the activities about King Henry VIII</td>
</tr>
<tr>
<td><strong>Multiply mixed numbers by intergers</strong></td>
<td><strong>Write up your</strong> sequel 3rd person narrative. (1 good long paragraph – minimum). You are the voice of the narrator and should carry on the story of Francis Brandywine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watch the Summer Term Week 6 Lesson 2 video. Then do the worksheet and mark your answers with the answer sheet.</td>
<td>Spend at least 30 minutes on this.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The worksheet and answer sheets are on the school website.</td>
<td><strong>Email your narrative to me for marking and feedback.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don’t forget – TT Rockstars!</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 minutes a day.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Extra Challenge: Typing.**

At secondary school you will probably have to do lots of homework using Word, which will mean lots of typing long paragraphs! If you are fast at typing, this will be easier. So we are going to start weekly typing sessions:


Start with level 1 (home row) then complete level 2 (e and i) Try your hardest. You need to be good at these before you can move on next week. Oh yes, you will need to have a keyboard for this, not using a phone or tablet.
<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
</table>
| **Click on this link:** [https://whiterosemaths.com/homelearning/year-5/](https://whiterosemaths.com/homelearning/year-5/) | Look at the picture called ‘Tea Time’ on the school website **VERY CAREFULLY**.  
1. Write down as many questions (at least 10) as you can about this picture. *E.g. Why is the girl stirring her tea with a knife?*  
2. Now answer **all** of your questions. You are not allowed to write ‘I don’t know’. Invent a creative answer! *E.g. because she is scared of spoons after a spoon attacked her when she was three. Ever since then she refuses to touch them.*  
3. **Email me your questions and answers. I look forward to reading them.** | Read your own book for at least 20 minutes.  
Then write a 30 word summary of what you have just read. | **ART:**  
Click on this link: [https://www.youtube.com/watch?v=XCx-Hl7jzNg](https://www.youtube.com/watch?v=XCx-Hl7jzNg)  
Try to draw the 3D optical illusion. Watch and follow CAREFULLY! Keep stopping the video and make sure yours looks like the one on the screen! Listen to the instructions!  
**Good luck. Take a picture of your finished picture and send them to me. I can’t wait to see how they turn out!** |

**Extra Challenge: Spellings**  
Play homophone games on this website: [https://spellingframe.co.uk/spelling-rule/41/48-Homophones-and-other-words-that-are-often-confused-1-of-5](https://spellingframe.co.uk/spelling-rule/41/48-Homophones-and-other-words-that-are-often-confused-1-of-5)  
Click on Spelling Tiles and then choose an activity.
Click on this link: https://whiterosemaths.com/homelearning/year-5/

**Maths**

**Fractions as operators** - Watch the Summer Term Week 6 Lesson 4 video. Then do the worksheet and mark your answers with the answer sheet.

The worksheet and answer sheets are on the school website.

Don’t forget – TT Rockstars!
10 minutes a day.

**Writing**

Look again at the Tea Time picture.

Write a 100 word (minimum) narrative about this scene. It might be just a description, it might be a story, and it could include dialogue. You can make up names and be as inventive as you like!

Send me your 100 word narratives for feedback. I can’t wait to see what you come up with!

**Reading**

Read your own book for at least 20 minutes.

**Other**

**GEOGRAPHY:**
Click on the link: https://www.bbc.co.uk/bitesize/articles/zrkx6v4
Follow the lesson about Settlements.

Do both of the activities.

---

**Extra Challenge: Spellings**

Root words:
How many words can you think of that contain the root **SPECT**

Have a go, then look it up online to help you.

---

Friday 5th June
<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click on this link: <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Friday maths challenge Do as many of these as you comfortably can. They get very hard so don’t worry if you find some too tricky! Don’t forget – TT Rockstars! 10 minutes a day.</td>
<td>Click on this link: <a href="https://www.pobble365.com/gravity/">https://www.pobble365.com/gravity/</a> Look at the picture carefully. Look at the Story Starter below the picture. Continue writing the diary entry. You should spend at least 30 minutes on this. Email it to me for marking and feedback.</td>
<td>Click on the link and read the extract from Watership Down. <a href="https://central.espresso.co.uk/espresso/modules/e2_comprehension_cks2/books/book_watership_down.html#tab1">https://central.espresso.co.uk/espresso/modules/e2_comprehension_cks2/books/book_watership_down.html#tab1</a> Then take the quiz. Extra Challenge for speedy people: Do the Further Questions.</td>
<td>RE: Click on this link: <a href="https://www.bbc.co.uk/bitesize/articles/zdgrcqt">https://www.bbc.co.uk/bitesize/articles/zdgrcqt</a> Follow the lesson to learn about Ramadan. Make a mind map of all the positive thoughts that you have and all the positive things that you do.</td>
</tr>
</tbody>
</table>

**Extra Challenge: Homophones**

List as many homophones as you can, e.g. sea/see, one/won

Try to find at least 20 pairs!