### Monday 15th June

<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
</table>
| The maths again this week is White Rose. We’re following the Summer Term Week 8 (w/c 15th June) work, on this link: [https://whiterosemaths.com/homelearning/year-5/](https://whiterosemaths.com/homelearning/year-5/)  
- Watch the Summer Term Week 8 Lesson 1 (understanding percentages) video. Then do the worksheet and mark your answers with the answer sheet.  
The worksheet and answer sheets are on the school website.  
Don’t forget – TTRockstars 10 minutes a day. | **Letter Writing.**  
Click on this link and follow the lesson. [https://www.bbc.co.uk/bitesize/articles/zmbr47h](https://www.bbc.co.uk/bitesize/articles/zmbr47h)  
Activity 1 – Watch the video and complete the questions.  
Activity 2 – Plan and draft your own Thank you letter.  
Tomorrow you will be writing your letter up, so make sure that you have completed your plan today. | Read your own book for at least 20 minutes. | **HISTORY: (PART 1)**  
In History this term year 5 and 6 will continue to look at significant historical people and events.  
This week we will be looking at a famous scientist by the name of Alexander Fleming.  
First follow this link: [https://kids.britannica.com/kids/article/Alexander-Fleming/476259](https://kids.britannica.com/kids/article/Alexander-Fleming/476259) to find out who Alexander Fleming was and what he is famous for.  
Afterwards, download the text and questions about Alexander Fleming found on the school website and complete in your books or on a printed copy of the sheet.  
**Email them to me for feedback.** |

**Extra Challenge: Spellings**

Crossword on the school website.  
Print it out and complete it.  
All of the words will be found on the word sheet that was attached on last week’s grid (you will find it still on the school website)
Tuesday 16th June

<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
</table>
| Click on this link: [https://whiterosemaths.com/homelearning/year-5/](https://whiterosemaths.com/homelearning/year-5/)  
Watch the Summer Term Week 8 Lesson 2 video *(percentages as fractions and decimals.)* Then do the worksheet and mark your answers with the answer sheet.  
The worksheet and answer sheets are on the school website.  
Don’t forget – TTRockstars 10 minutes a day | **Letter Writing:**  
Click on the link: [https://www.bbc.co.uk/bitesize/articles/z69mt39](https://www.bbc.co.uk/bitesize/articles/z69mt39)  
Activity 1 – Quiz  
Activity 2 – Write up your letter.  
**Email it to me for feedback.** | Read your own book for at least 20 minutes. | **SCIENCE:**  
Life cycles of Humans and animals.  
Click on this link: [https://www.bbc.co.uk/bitesize/articles/z7ww7nb](https://www.bbc.co.uk/bitesize/articles/z7ww7nb)  
Read the text and watch the videos.  
Then do activity 1 (Quiz), activity 2 (Quiz) and activity 3 (worksheet on the lifecycle of a mammal). |

**Extra Challenge:**  
Carrying on with our typing lessons.  
Last week you did Level 2.  
This week is Level 3. (stages 7, 8 and 9).  
Try your hardest.  
You need to be good at these before you can move on next week.  
Oh yes, you will need to have a keyboard for this, not using a phone or tablet.
Wednesday 17th June

<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click on this link: [<a href="https://whiterosemaths.com/hom">https://whiterosemaths.com/hom</a> elearning/year-5/](<a href="https://whiterosemaths.com/hom">https://whiterosemaths.com/hom</a> elearning/year-5/) Watch the Summer Term Week 8 Lesson 3 video <strong>(adding decimals with the same number of decimal places.)</strong> Then do the worksheet and mark your answers with the answer sheet. The worksheet and answer sheets are on the school website. Don’t forget – TTRockstars 10 minutes a day</td>
<td><strong>Speech Writing:</strong> Click on this link and watch the fascinating clips about famous people and speeches. Listen carefully to what they say and how they say it! [<a href="https://www.bbc.co.uk/t">https://www.bbc.co.uk/t</a> each/the-longer-view-great-speeches/zrmxkmn](<a href="https://www.bbc.co.uk/t">https://www.bbc.co.uk/t</a> each/the-longer-view-great-speeches/zrmxkmn) Now write down <strong>5 points</strong> that you think are most important in writing and delivering and great speech.</td>
<td>Read your own book for at least 20 minutes.</td>
<td><strong>ART:</strong> Click on this link: [<a href="https://central.espresso.co.uk/espresso/modules/t2_sculpture/i">https://central.espresso.co.uk/espresso/modules/t2_sculpture/i</a> ndex.html?source=subject--KS2--Resource%20types](<a href="https://central.espresso.co.uk/espresso/modules/t2_sculpture/i">https://central.espresso.co.uk/espresso/modules/t2_sculpture/i</a> ndex.html?source=subject--KS2--Resource%20types) Watch all the videos about sculpture and famous sculptors. Then, have a go at this quick activity: <a href="https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item367601/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft2_sculpture%2Factivities%2Factivity_index.html&amp;bgcolor=ffffff">https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item367601/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Ft2_sculpture%2Factivities%2Factivity_index.html&amp;bgcolor=ffffff</a> Now try to make your own sculpture. You could use playdough, plasticine or even Blue Tack. Watch this video for inspiration: <a href="https://www.youtube.com/watch?v=5J6oLwsTFFg">https://www.youtube.com/watch?v=5J6oLwsTFFg</a> If you can, take a photo of your sculpture and send it to me.</td>
</tr>
</tbody>
</table>

**Extra challenge:**

Write a list of **26 adjectives** to describe a cat. Each adjective must start with a different letter of the alphabet. For example A = angry, B = beautiful......
<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
</table>
| Click on this link: [https://whiterosemaths.com/homelearning/year-5/](https://whiterosemaths.com/homelearning/year-5/)  
Watch the Summer Term Week 8 Lesson 4 video *(adding decimals with a different number of decimal places.)* Then do the worksheet and mark your answers with the answer sheet.  
The worksheet and answer sheets are on the school website.  
Don’t forget – TTRockstars 10 minutes a day | Speech writing:  
Click on the link: [https://www.bbc.co.uk/bitesize/articles/znn2xyc](https://www.bbc.co.uk/bitesize/articles/znn2xyc)  
Watch the videos (you may want to take notes as you watch the first one). Then complete activity 1 and activity 2.  
Email your speech to me for feedback. | Read your own book for at least 20 minutes. |  
GEOGRAPHY:  
Click on this link: [https://www.bbc.co.uk/bitesize/articles/z6kts4j](https://www.bbc.co.uk/bitesize/articles/z6kts4j)  
Read about the Alps, take the quiz then do the activity – create a brochure. |

**Extra Challenge: Spellings**  
Root words:  
How many words can you think of that contain the root **MULTI**  
Have a go, then look it up online to help you.
Friday 19th June

<table>
<thead>
<tr>
<th>Maths</th>
<th>Writing</th>
<th>Reading</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Click on this link: <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></td>
<td>Direct and Indirect Speech.</td>
<td>Reading comprehension:</td>
<td>HISTORY: (PART 2)</td>
</tr>
<tr>
<td><strong>Friday maths challenge</strong> Do as many of these as you comfortably can. They get very hard so don’t worry if you find some too tricky!</td>
<td>Click on this link: <a href="https://www.bbc.co.uk/bitesize/articles/zmy8qnb">https://www.bbc.co.uk/bitesize/articles/zmy8qnb</a></td>
<td>Click on this link: <a href="https://central.espresso.co.uk/espresso/modules/e2_comprehension_lks2/books/book_pippi.html">https://central.espresso.co.uk/espresso/modules/e2_comprehension_lks2/books/book_pippi.html</a></td>
<td>Watch this video <a href="https://www.bbc.co.uk/bitesize/clips/zd2qxnb">https://www.bbc.co.uk/bitesize/clips/zd2qxnb</a></td>
</tr>
<tr>
<td>Don’t forget – TT-Rockstars 10 minutes a day</td>
<td>Follow the lesson then complete activities 1, 2 and 3.</td>
<td>Read the text and complete the questions.</td>
<td>What do you think? Was Alexander Fleming a great scientist or just lucky? Write or record an argument for or against Alexander Fleming being a great scientist. Make sure you give well explained reasons for your viewpoint. You could use rhetorical questions to try and get the reader to think the same way as you.</td>
</tr>
</tbody>
</table>

**Extra Challenge:**

Research some of the other scientific investigators from the video and find out what discoveries they made. Which discovery do you think is the most important? Can you sort the scientists by how important their discoveries were?