



Music at Hempsted C of E Primary School

Through teaching and experiences we want our pupils to be inspired by, and develop a love of music. We want our children to understand and explore the impact music has on their emotions and wellbeing.

Children will be taught musical skills and given opportunities to share their God-given musical potential with others. They will be able to participate in musical events, learn instruments, sing in worship and for enjoyment, and develop confidence. We want to provide opportunities for children to listen to recorded music, watch music being performed and experience live musical performances.

We want them to be exposed to, and reflect on music from a range of cultures, genres and eras. They will develop personal preferences, while respecting the preferences of others.

Our Big Ideas

To achieve this, our curriculum will pay particular focus to the following 'big ideas':

Big Idea One: Develop skills (keeping a beat, developing rhythm, identifying pitch...), have opportunities to learn an instrument to use these skills (recorder, guitar, piano...), and sing for enjoyment.

Big Idea Two: To have exposure to a range of music and musical experiences, both as a spectator and participant.

Big Idea Three: Understanding the effect music has on emotions and how music can effect mental wellbeing.

How it is taught

Our school uses the 'Music Express' scheme of work to teach music from Reception to Year 6. Music is taught in a 'hands on' practical way ensuring that children experience using a range of instruments, practice vocal skills and appreciate a range of music from different genres. We endeavour to enhance the children's musical experiences outside of the music lessons, throughout their schooling.

Developing Spirituality through music

Through the enjoyment of making music, and experiencing the sounds that different things can make. By experiencing the emotions that music can generate.

Music Coverage

Early Years	
<p>Expressive Arts and Design (Exploring and Using Media and Materials)</p> <p>Children sing songs, make music, dance and experiment with ways of changing them.</p>	<p>Expressive Arts and Design (Being Imaginative)</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>

Key Stage 1 National Curriculum Expectations	Key Stage 2 National Curriculum Expectations
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes; • play tuned and untuned instruments musically; • listen with concentration and understanding to a range of high-quality live and recorded music; • experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression; • improvise and compose music for a range of purposes using the inter-related dimensions of music; • listen with attention to detail and recall sounds with increasing aural memory; • use and understand staff and other musical notations; • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians; • develop an understanding of the history of music.