

## English

### We will...

- Develop increasingly accurate letter formation.
- Write lists, labels, captions and simple sentences.
- Create poems based on our senses.
- Read and write an increasing range of words using phonic knowledge.
- Practise sentences with finger spaces, robot talk, capital letters and full stops.
- Enjoy listening to and retelling stories.
- Read an increasing range of familiar words.
- Speak confidently in front of class mates.



# Super Me!

## Class One



## History - Toys

### We will...

- Compare similarities and differences with toys we play with and toys our grandparents played with.
- Create simple timelines.
- Begin to use historical language.

## Maths

### We will...

- Count sets of objects reliably to 20.
- Say the number one more and one less than a given number to 10 and beyond.
- Count forwards and backwards from any number to 10.
- Read and write numbers to 10 and beyond.
- Order and compare numbers to 10.
- Begin to understand the symbols for greater than  $>$ , less than  $<$ , and equals  $=$



## Our Values

**Friendship – is the vital link with others which nurtures and sustains us through life.**

**Truthfulness – the importance of being true in our dealings with one another and how to be true to oneself.**

**Respect – treating each other, belongings and the environment with dignity.**

## D&T– Fruit salads

### We will...

- Use all of our senses to explore a range of fruits.
- Design a fruit salad.
- Carefully prepare a fruit salad using tools safely.
- Evaluate what we have made.

## Art– Portraits and collage

- We will create detailed self portraits.
- The artist Arcimboldo will be our inspiration for creating portraits in different forms.
- We will use cutting and sticking, ripping and tearing techniques to create collages.

## Music– Hey You!

### We will...

- Listen to and appraise different styles of music.
- Learn what pulse, rhythm and pitch are.
- Explore how pulse, rhythm and pitch work together.

## P.E - Football

- Move a ball with increasing control.
- Change direction with a ball.
- Pass a ball with increasing accuracy.

## Dance - Toys

- Move our bodies in response to music and images.
- Perform a sequence of movements.

## Science – My body

### We will ...

- Name and label body parts.
- Explore the five senses.
- Match the five senses with the correct parts of the body.
- Use the senses to describe the world around us.

## Computing

### We will..

- Learn to use a password
- Find the keys, control, alt delete
- Familiarise ourselves with the letters on the keyboard
- Begin to use simple programmes

## R.E – Belonging

### We will..

- Understand what it means to belong to groups.
- Find out what it means to belong to the Christian family and different faith communities.

## PSHE

### We will...

- Get to know each other and what makes us the same and different.
- Establish class rules together.
- Discuss our feelings.
- Learn about keeping healthy.



