

Class 2 – Term 1

Yes That's Me!

Our Values

Friendship – it is the vital link with others which nurtures and sustains us through life.

Truthfulness – the importance of being true in our dealings with one another and how to be true to oneself.

Respect – treating each other, belongings and the environment with dignity.

English

This term we will read a variety of poems and a story with a familiar setting.

As **writers** will write our own poems which link in with our topic of Yes, That's Me! We will explore lots of different ways we can write a poem too. We will write stories, using the key features of fiction such as detailed setting and character description. We will learn about writing a persuasive letter, including using appropriate language, and learn important spelling strategies and grammar.

Science

As **scientists** we will be noticing that animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival (water/food). We will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

P.E

As **team players** we will concentrate on improving our ball skills. This will include football skills – passing, controlling and dribbling the ball.

As **gymnasts** we will be learning to control our bodies and move with confidence at different levels.



D&T

There is no D&T this half term.

Art

As **artists** we will explore collage and will make our own using a variety of materials.

We will explore the work of Picasso and create our own facial collages in his style.

Music

As **musicians** we will explore a song that celebrates South African music. During our sessions we will discover pulse, rhythm and pitch. We will use our voices, instruments and sing 5 different songs.



Maths

As **mathematicians** this term we will look at number and place value – counting objects to 100, reading and writing numbers to 100 in numerals and words. We will represent numbers using a range of concrete materials and partition numbers showing we understand what each digit represents. We will be using the vocabulary 'more than', 'less than' and 'equal to' and the symbols $<$, $>$, $=$. Also, we will order numbers and objects from smallest to greatest or greatest to smallest and count in 2's, 5's and 10's forwards and backwards – not always from zero. When we are confident we will begin to count forward and backwards in 3's from any multiple of 3.

Geography

There is no Geography this term.

History

As **historians** we will delve into our family's past in order to create a family tree. We will make use of a range of historical sources.

R.E

This term we will be learning about Muslims and how they live? We will identify some of the key Muslim beliefs about God and the prophet Muhammed.



Computing

As **computer scientists** we will be creating a powerpoint presentation. We will be learning how to add and format an image and create a new slide layout.



PSHE

As **good citizens** we will be comprising a set of class rules, learning why it is important to follow class rules, how we can help each other and what our responsibilities are to ourselves and each other.