

English

As **readers** we will be reading the book Emperor's Egg a variety of poems connected to chilly weather and non-fiction texts which focus upon explanations.

As **authors** we will write our own weather poem using a mixture of similes, adjectives and adverbial phrases. We will write a fact file on an animal from the Arctic and Antarctic! There will be various writing outcomes from our reading of Emperor Egg.

Maths

This term we will start by recalling and using multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. The children will calculate mathematical statements using the multiplication (x), division (÷) and equals (=) sign. We will also be using pictures and arrays to support our learning. In Block 2 we will interpret and construct simple pictograms, tally charts, block diagrams and simple tables as well as ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

After half term we will explore the properties of 2D and 3D shapes and learn all about them. Following on from this we will explore Fractions looking at halves, quarters and thirds of shapes and numbers.

R.E

This term we will be exploring the Muslim faith learning about who are Muslims and how they live. We will be comparing aspects of the Muslim faith to Christianity. After half term we will be looking at what Easter means to Christians.



Class 2 – Term 3 and 4 It's Chilly Out There and Explorers

Our Values

Friendship – it is the vital link with others which nurtures and sustains us through life.

Truthfulness – the importance of being true in our dealings with one another and how to be true to oneself.

Respect – treating each other, belongings and the environment with dignity.

Science

This term we will be identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on one another. This will also include looking at the habitat of Antarctica and the animals that live there.

Geography

As **geographers** we will be asking questions about The Arctic and Antarctica and using the internet to find answers. We will learn how to use directional language including north, south, east and west. We shall use atlases and globes to locate the seven continents of the world. We will describe the location of features and routes on a map.

P.E

As **Games Players** we will be developing different skills with Atlas Sports. As **Dancers** we will be using our knowledge of the Great Fire of London to explore combining skills such as jumping and travelling. After half term, as **Gymnasts** we will be developing our travelling, rolling and balancing skills.

PSHE

As **good citizens** we will identify what we like about the school environment and we will recognise that we all have a responsibility for helping to look after the school environment as well as the wider world.

History

As **historians**, we will be exploring a significant person in History, Scott of the Antarctic which links to our Topic this term.

D&T

As **designers** we will be designing and making a penguin puppet. We will explore fabrics, join fabrics and use templates.

Music



As **musicians** we will be exploring Rock and Reggae styles of music.

Art

After half term, as **artists** we will look at Van Gogh's picture Starry Night

Computing

As **computer scientists** we will try to work out how some simple games work. We will describe what happens in computer games and use logical reasoning to make predictions and test these predictions. We will become aware of how to use games safely and in balance with other activities. We will also learn how to program our own games.