

## English

Children will write for different purposes, inspired by our own two class texts, 'Escape from Pompeii' and 'Fly Eagle Fly'.

This term, children will revise work on descriptive vocabulary, paragraphing and punctuating speech correctly. They will continue to work on fronted adverbials and conjunctions (for/and/nor/but/or/yet/so) to write complex sentences.

Phonics sessions will explore word endings, possessive apostrophes and homophones. Children will continue with termly Buzz words and learn their personal spelling words from the Statutory spelling list. Reading comprehension skills will continue in guided reading sessions.



## Maths

This term the children will be developing their written methods in subtraction, multiplication and division. They will be continuing to use their knowledge and skills to solve one and two step word problems. They will revise equivalent fractions and begin to look at adding and subtracting fractions with the same denominator. The children will also revise Roman numerals, linking to our Romans topic.

The children will broaden their knowledge of measures and shape. Children will investigate statistics, involving tally charts, bar charts and graphs to interpret and present data.

## Science

**Sound** – see Autumn outline

### **Animals, including humans**

Children will explore the human body and its organs. We will focus on the function of the human skeleton and learn bone names. We will also identify how animal skeletons differ from humans.

### **Scientists and Inventors**

Children will research famous scientists and their inventions, including Marie Telkie. Children will also explore the invention of toothpaste and create their own and explore the discovery of oxygen

## Computing

### **We are HTML editors**

The children will learn about the history of the web and investigate HTML. They will learn to edit and write HTML in order to create a webpage all about the Romans.

### **We are musicians**

Children will use the computer to edit music and then work together to create and develop a musical composition.



## Class 4 - Spring Term

### **Roman Empire & Roman Gloucester**



## Our Values this year

**Friendship** – is the vital link with others which nurtures and sustains us through life.

**Truthfulness** -the importance of being true in our dealings with one another and how to be true to oneself.

**Respect**- treating each other, belongings and the environment with dignity.

## R.E

This term the topics for R.E will be:  
\* What does it mean to be a Hindu in Britain today?  
\* Why do Christians call the day Jesus died 'Good Friday'?

Thank you for your continued support with your child's learning – please contact us if you have any concerns.

## History / Geography

### **Roman Empire**

In this topic the children will explore who the Romans were and learn about the impact the Roman Empire had on life in Britain. Using a timeline, children will order events using BC and AD.

The children will explore Roman lifestyle, Roman Soldiers, Roman artefacts and Roman towns in Britain, including Roman Gloucester. The children will also explore the invasion by Julius Caesar and the conquest of Claudius; Queen Boudicca's rebellion; Hadrian's Wall; changes the Romans brought to Britain (roads, aqueducts, buildings, hypocaust and the Roman baths).

### **Roman Gloucester**

Children will investigate why and what people need to settle in a place and why the Romans settled in Gloucester. They will look at Roman city names (including Gloucester, Glevum) and explore what evidence there is today that tells us the Romans did settle in Gloucester in AD97.

## D&T

### **The Great Bread Bake off**

Children will find out about important people and events in the past that have shaped the way bread is made and sold today. They will make and evaluate their bread product and explain why they have chosen certain foods and processes. Children will also promote their bread product.

## Art

### **Drawing**

Using observational skills, children will sketch and explore Roman and Celtic artefacts and pictures.

### **Mosaic**

Children will create a symmetrical pattern using paint and a piece of square doweeling to create a mosaic inspired by Roman decorations and architecture.

## Music



This term the topics for music will be:

- Communication (composition)
- Around the World (pitch)
- In the past (notation)
- Food and Drink (performance)

## PSHE

This term the children will be looking at:

- Growing and Changing
- Healthy relationships
- Feelings and emotions

## P.E

**Outdoor PE:** Please can children have warm kit for every **Thursday**

### **Indoor PE: Wednesday**

Apparatus skills, gymnastics, Roman dance and yoga

## French

This term children will learn:

- \*Zoo animals
- \*Family
- \*Traditional stories
- \*Pets
- \*Easter