

English

We will...

- Follow, give and write simple instructions.
- Explore traditional tales.
- Create short narratives with a beginning, middle and end.
- 'Plan', 'Practise', 'Write' and 'Check' sentences.
- Use capital letters at the start of sentences, for names, days of the week and the pronoun 'I'.
- Use the conjunction 'and' and adjectives effectively.
- Accurately spell the days of the week and a range of buzz words.
- Read fluently, taking account of full stops and adding expression.
- Answer simple questions about what has been read.

Maths

We will...

- Use objects and pictures to investigate equal groups for halving and doubling.
- Recall doubles and halves of numbers up to ten.
- Begin to investigate quarters of shapes and numbers.
- Find half of any number to 20.
- Count in steps of 2, 5 and 10.
- Solve simple problems involving groups of 2, 5 and 10 objects.

Science – Plants

We will...

- Look at different varieties of plants and name them.
- Name the parts of plants.
- Investigate what plants need.
- Find out what the parts of plants do.
- Observe the changes in trees.
- Observe seasonal changes- the weather in Spring.



What's at the top of the Beanstalk?

Class One – Term 5



Our Values

Thankfulness – being grateful for what you have and how this affects how you think of and treat the world and all that is in it.

Compassion – to show kindness and true respect for each other.

Perseverance – the ability to keep trying even when things are tough or seem hopeless.

R.E – Christian Creation

We will...

- Explore the story of creation.
- Think about which of God's creations we are thankful for.
- Consider what God is like for Christians.

Geography– Seasides

We will ...

- Identify where in Great Britain we can find seasides.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Explore features of the seasides, including physical and human.
- Look at how seasides were used in the past.

Computing- Programming A

We will be programming with a robot.

- We will learn how to predict and run commands on a Beebot device.
- Follow instructions and give directions.
- Choose an order of commands in a sequence.

Music – Your Imagination

We will...use our voices and instruments to improvise.

- Listen to and appraise music.
- Create a performance of a song.
- Play games to explore pulse, rhythm and pitch.
- Play instruments with or without notation.

PSHE

We will...

- Learn about healthy eating
- Explore elements of growing and changing.
- Think about how to listen well to others and show kindness.
- Consider how to deal with negative feelings.

D&T – Mr Grinling's Lunch Box

We will...

- Evaluate existing products.
- Consider problems and how to solve them.
- Design and make a product.
- Evaluate our designs.

P.E – Team Games

We will...

- Use blocking and dodging techniques.
- Develop team skills.

P.E- Gymnastics/Dance

We will...

- Use equipment creatively in gymnastics.
- Learn the skills of Yoga.

