

English

Children will write for different purposes, inspired by our own two class texts, 'The Snail and the Whale' and 'Charlotte's Web'.

This term the children will be encouraged to independently 'check' and 'improve' their English work, by applying their knowledge learnt. The children will read stories of Narrative verse and write their own narrative verse poetry. We will also write an information text, linked to habitats.



Children will continue with termly Buzz words and learn their personal spelling words from the Statutory spelling list. Reading comprehension skills will continue in guided reading sessions, strengthen inference skills. Phonics sessions will strengthen their spelling strategies to use and apply to all written work.



Maths

The children will be continuing to secure their knowledge of all 4 written methods (+ - x ÷). We will also be focussing on fractions including equivalent fractions, adding and subtracting fractions and looking at the relationship between fractions and decimals.

In topic maths, children will interpret and draw graphs, exploring statistics and construct line graphs. Children will also investigate position and direction on a grid. Telling time, to the nearest minute, and converting between 12 and 24 hour clock will also be revised.

We will continue practising times tables daily and use TT Rockstars at school and at home. All Year 4 children will complete the Statutory Multiplication Tables Check in June.

Science

States of Matter

Children will investigate solids, liquids and gases and observe how materials change state when heated and cooled. We will identify evaporation and condensation in the water cycle.

Habitats

Children will recognise that living things can be grouped in a variety of ways. They will explore and use classification keys and name living things in the local (nature area) and wider environment. They will investigate how environments can change.



Computing

We are programmers

- * Programming an screen turtle
- * Using patterns and repeats
- * Creating loops

We are game makers

- * Using count-controlled and infinite loops
- * modify existing animations and games
- * design and create a game which uses repetition

Class 4 - Summer Term Wonderful Water & Habitats



Our Values this year

Friendship – is the vital link with others which nurtures and sustains us through life.

Truthfulness -the importance of being true in our dealings with one another and how to be true to oneself.

Respect- treating each other, belonging and the environment with dignity.

P.E

Swimming - Children will begin lessons at GL1 on Tuesday 3rd May

Cricket sessions will begin on Monday 25th April (outdoor kit required)

Please remember kit:

Swimming kit – Tuesday
Outdoor P.E. kit – Monday/Thursday

History / Geography

Hempsted - Local Study

The children will use maps to explore their locality and carry out a local study of the history of Hempsted, discussing types of settlement and land use. The children will learn how to use the eight points of the compass, four and six figure grid references and Ordnance Survey maps and keys to explore the local area.

Wonderful Water

Water is vital for all living things. Water never leaves the earth, it simply moves around the 'water cycle'. Linked with Science, children will explore the processes of the water cycle in detail, following the journey of water. We will also explore water pollution, flooding and water treatment.

D&T

Structures – bird feeders

Children will design and create bird feeders, linking with habitats topic. Their design will need to be innovative, functional and appeal for its purpose. Children will evaluate their design and identify ways to improve their structure.

Music

This term the topics for music will be:
* Spanish songs (pitch)
* Time (beat)



Art

Digital media/ Collage

This term we will be changing images of Hempsted on the computer. We will also be doing some block printing inspired by the artist William Morris.



MFL

French

This term children will learn about:
*Family *Hobbies
*Pets
*Likes and dislikes
*Traditional stories

R.E

Children will be exploring the questions:

- *For Christians, when Jesus left, what was the impact of Pentecost?
- *How and why do people mark the significant events of life?

Thank you for your continued support with your child's learning. Please contact us if you have any concerns.

