

English

We will...

Create poems using interesting adjectives to describe a theme.

Read and write an increasing range of words using phonic knowledge.

Plan, Practise, Write and Check sentences.

Begin to link sentences to create a short narrative.

Use the conjunction 'and' correctly.

Enjoy listening to and retelling a range of stories.

Write facts and link them to create information reports.

Read an increasing range of familiar words by sight.

Write with increasing independence and confidence.

Whatever the Weather

Class One



Our Values

Friendship – is the vital link with others which nurtures and sustains us through life.

Truthfulness – the importance of being true in our dealings with one another and how to be true to oneself.

Respect – treating each other, belongings and the environment with dignity.

R.E – God

We will...

Consider what Christians believe God is like.

Think about special Christian celebrations and the importance of Christmas.

Geography–Weather and Seasons

We will...

Identify seasonal weather patterns in the United Kingdom.

Use maps to find the equator, North and South poles.

Find hot and cold areas around the world.



Computing – We are Celebrating

We will...

Develop basic keyboard and mouse skills.

Use the internet to find pictures.

Develop skills to store and retrieve files.

Combine text and images.

Art– Painting

We will...

Experiment with different painting techniques.

Create pictures using different styles of painting.

Investigate colour mixing.

Look at the artist Kandinsky.

Maths

We will...

Use addition facts to solve subtraction.

Add by counting on and subtract by counting back.

Recognise and name 2D and 3D shapes

Sort shapes by their properties

Create simple patterns

Make teen numbers with tens and ones (13 is 1 ten and 3 ones...)

Compare and order numbers.

Music – Sounds/Rhythm

We will...

Explore and control sounds using voices, bodies and instruments.

Identify sequences of sounds.

Listen and respond to changes in rhythm.

Dance – Weather and the Seasons

We will...

Respond to a range of stimulus

Work with a partner to create mirrored dance

Work in a group

Move in time to a steady beat

Science – Seasonal Changes

We will...

Name and order the four seasons

Observe different weather systems.

Describe the weather associated with each season.

Discuss how the length of daylight varies.

Investigate how to stay safe in different weather.



PSHE – Valuing Difference

We will...

Consider how we are the same and all different.

Think about our actions and how they affect others.

Think about how we are special and what makes others special to us.

