

English

We start the term by studying the book 'Kensuke's Kingdom' where we will be producing some more descriptive writing and recounts. We will also apply the persuasive writing skill learnt last half term to persuade the main character to take action to survive. During this first half term we will be focusing on improving accuracy in punctuation and adding parenthesis using commas.

We will then move on to descriptive writing focusing on developing settings using the video 'Francis.' We will finish this term with a poetry unit.



We will start this half term focusing on written methods for multiplication and division and use these methods to solve mathematical problems. We will then move on to work on fractions, which will be the main focus for the term. During this unit we will be ordering, converting, adding, subtracting and multiplying fractions. We will also find fractions of amounts. We will follow on from our work on fractions with other ways of showing proportions through the use of decimals and percentages. We will be focusing on their relationship between decimals and percentages as well as how they relate to fractions. We will also continue our work on our mental calculation strategies and our recall of timetable facts.

Science

In science this term we will be focusing on properties and changes to materials. During this unit we will group everyday materials based on their properties, which we will test. We will look at separating materials and identify if reactions are reversible or



PSHE

The summer term starts by looking at how we keep ourselves safe. This includes online safety, the effects of smoking, alcohol and smoking as well as bullying. In the second half of the term we look at rights and responsibilities. In this unit we will look at the differences between facts and opinions and learn about money and finance.

The Invaders and Settlers.

Class 5 Spring Term.

Our Values

Friendship – is the vital link with others which nurtures and sustains us through life.

Truthfulness – the importance of being true in our dealings with one another and how to be true to oneself.

Respect – treating each other, belonging and the environment with dignity.

R.E

This term we will start by considering 'What is it like to be a Muslim in Britain today?' with a visit from someone who will be able to give us an insight.

In the second part of the term we will be exploring 'Why is the Torah so important to Jewish people?'

Through both of these, we will be looking at what people believe and what difference this makes to their lives.



History

In history this term we will be studying the changes to Britain after the Romans occupation. We will look at the changes that took place in the following centuries and the invaders and settlers that came to Britain, why they came and how they shaped it. We will look at how life for everyday people changed over this time and challenges and conflicts that they faced. We will focus on the Anglo-Saxons and Vikings and identify why they came to Britain. We will follow these themes up until the battle of Hastings in 1066.



Music

Our topic is 'Life Cycles', looking at musical structure. We will listen to the music of Brahms, Berio, Liszt and Monteverdi, with a variety of moods and styles to inspire our singing, performing and composing, using new techniques and structures

Computing

We are artists – fusing geometry and art. We will use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher and traditional Islamic artists.

We are information organisers – using a database to organise data in records. We will order and answer questions about data and create graphs and charts to help solve problems. We will then use a real-life database to (almost) book a holiday!

Art

In the first half of term we will explore the use of perspective in art, particularly within the work of Vincent Van Gogh's 'The Bedroom' and trying to sketch our own.

DT

After half term we will be exploring cams – their shapes and uses - before designing and creating our own pop-up Easter cards using this mechanism.

P.E

Dance- Samba

Gymnastics – balances including developing our knowledge and use of counter balances and counter tension balances.

Games- Atlas Sports: Hockey

MFL



Our topics this term will include numbers up to 50, months of the year and lots and lots of food!