

Personal, Social and Emotional Development

Our main focus this term is for the children to be happy, settled, behaving appropriately and following routines within school. We do this by;

- *Getting to know the children and supporting them getting to know each other through small group games and activities. We share our likes/dislikes and learn to respect each other's ideas and opinions.
- *Taking time to explore the classroom together, learning how to use different equipment and areas, to be able to access it independently.
- *Supporting the children in their interactions with each other and adults, encouraging manners, turn taking and good communication skills.
- *Creating classroom rules together that we understand and follow.
- *Getting familiar and comfortable with their classroom and school environment.
- *This term's value is 'Thankfulness'.

Physical Development

The children will improve their physical development and health awareness in the following ways;

- *Coordination and control - using wheeled toys, climbing equipment, small PE equipment such as balls, beanbags etc action rhymes and songs, action games.
- *Hand strength - getting ready for writing through 'Hand Gym', scissor skills activities, toys with small pieces to manoeuvre and manipulate, model making.
- *Spatial awareness through games outside. Safe movement around the classroom and playground.
- *Fitness and health – walks around school grounds, regular movement sessions and healthy snacks at breaktime.
- *Self - care – using the toilet independently and washing hands afterwards, changing for PE with increasing independence.

Communication and Language

We place great emphasis this term on developing the children's ability to listen carefully and communicate effectively. We do this in the following ways;

- *Giving clear signals for when it is time to listen and encouraging the children to answer us and each other appropriately.
- *Playing games, singing songs, saying rhymes where we need to follow instructions and join in.
- *Supporting the children to talk about their own feelings and experiences like favourite toys, TV programmes, families etc and listening to our friends talk about theirs.
- *Learning new vocabulary and using it to express themselves clearly.
- *Using language to role play, sing, socialise and share ideas in small and large groups.
- *Encourage the children to listen attentively in different situations e.g. small group activities, story time, Collective Worship and then respond with a relevant comment, question or action.

Literacy

This term we develop the children's Literacy skills in the following ways;

- *Recognising and reading their name as a label around the classroom. Writing/tracing their name using the correct letter formation. Reading/working out what different labels say.
- *Listening to and reading together a range of stories about 'Starting School', 'Families' and favourite books.
- *Playing listening and sound games. (Hearing sounds in words by making them obvious eg. p-e-g, Initial letters, rhythm and rhyme, mouth movements).
- *Essential Letters and Sounds daily sessions learning individual letter sounds then blending them together to read simple words. Learning how to write individual letters correctly.
- *Providing mark making/writing opportunities within all classroom activities.
- *Pencil control exercises for mark making and giving meaning to the marks that they make.

Reception Curriculum Outline

Term 1 - 2022

All About Me



Our Values this year

Thankfulness – being grateful for what you have and how this affects how you think of and treat the world and all that is in it.

Compassion – to show kindness and true respect for each other.

Perseverance – the ability to keep trying even when things are tough or seem hopeless.

Mathematics

The Reception children will work as a class and in small group activities, at their individual level to learn and explore the following areas of Mathematics;

- *Daily number rhymes and action songs for recognising, counting and ordering numbers.
 - *Counting accurately (1:1 correspondence), matching numbers to corresponding amounts.
 - *Ordering numbers.
 - *Simple practical addition and subtraction through rhymes, songs and games.
 - *Shapes – recognising and naming.
 - *Patterns – recognising and creating.
- We encourage the use of maths in problem solving every day within regular classroom activities, such as lining up, snack time and the register. We want the children to understand how useful maths is in everyday life.

Understanding the World

This area of the curriculum covers elements of Science, Geography, History, Technology and Religious Education. We will be basing our activities on our topic, 'All About Me'. The children will;

- *Explore the classroom and school environment, using geographical vocabulary to describe their surroundings and make comparisons.
- *Learn about and explore their five main senses.
- *Go on an Autumn walk around school looking for signs of Autumn, noticing how the environment changes over time.
- *Compare themselves with others noticing and celebrating similarities and differences – talk about what makes us all individual and special.
- *Talk about their families, where they live and their journeys to school.
- *Celebrate and learn the different languages spoken by children in the class.
- *Explore the different Faiths of children in the class.
- *Learn about and celebrate 'Harvest'.

Expressive Arts and Design

During this term we teach the children a range of Art techniques and introduce how to access them independently on the Making Table. Children will;

- *Draw – being encouraged to make marks look like what they are trying to draw, using different tools for drawing.
- *Paint – hold the paint brush correctly and use colours carefully.
- *Collage – explore the effect of collage and grouping colours together.
- *Model - using play dough. Changing the shape to create an object.
- *Print – using hands and fingers to print.

The children will have weekly music lessons that focus on different aspects of music and learn new songs. We encourage creativity and imagination in role play using the Small World, Dressing Up and Role Play areas. Children are given the opportunity to sing, move to music, and dance regularly.