

## English

Our English this term will be centred on the book *Goodnight Mister Tom*, by Michelle Magorian. We will read the book together, and use it to scaffold diary entries, letters, discussion texts, descriptive writing and to help us understand settings. We will have **SPaG** lessons in order to learn how to build good sentences and paragraphs. We will be following the No Nonsense Spellings scheme. Reading **comprehension** lessons will provide techniques to aid our understanding and appreciation of the texts that we read. The children will end each day by having a story read to them. They will also have regular slots in which to read their own books from home, independently. Please help your child to choose an appropriate text. We will use Accelerated Reader in order to improve our comprehension and check our understanding of texts. We will also have regular handwriting lessons.

## Maths

In Maths we will recap and secure our knowledge of place value, rounding and properties of number. We will also recap on methods for adding and subtracting as well as multiplying and dividing. After half term we will progress further into fractions, percentages, coordinates and angles. We will practice **mental maths** strategies through repetition and games. Please encourage your child to use TT Rockstars at home in order to brush up on their times tables recall.

## Science

As scientists we will be learning about how living things are classified and about microorganisms: viruses, bacteria and fungi. We will also look at evolution and inheritance and the work of Charles Darwin.



## Our values this year

**Hope** – to have faith, confidence and high aspirations for the future.

**Joy** – an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

**Community** – being interdependent working together where everyone is feels included, needed, valued and important.

## Computing

During computer sessions we will be looking at how the internet uses addresses and how information can be accessed and shared online.

We will also look at the world of web pages and then design and create our own websites.

## French

We will be recapping topics along with new vocabulary, including classroom routines, clothing and opinions, family and adjectives, the verb être and occupations.

## History

Firstly this term our topic will be WW2. We will use an enquiry based approach asking: **How did Britain change as a result of WW2?** Within each lesson, children will answer enquiry steps questions such as ‘How did WW2 change the way we ate?’ and ‘Was it right to evacuate children during the war?’ After half term, we will change our topic. We will ask ‘**How have the medical breakthroughs of the last 250 years affected the lives of people in Britain?**’ The children will ask and answer questions each lesson, such as ‘Why was life expectancy in Britain only 40 years in 1840?’ in order to be able to draw a final conclusion for the overarching question.

## Art

As artists we will produce still life sketches, learning how to shade and tone appropriately using pencils and graphite sticks. We will look at the work of British war artist Henry Moore. We will also look at collage and create a piece of artwork linked to our WW2 topic.

## R.E

In RE we will look at Creation vs Science and ask if they are conflicting or complementary. We will also ask why some people believe in God and others don't.

## PE

This term we will do gymnastics, yoga and dance. Games will take place on Thursdays and be led by Atlas Sports. Please ensure you have appropriate kit in school.

## Music

We will start the term investigating the music of WW2, before moving on to jazz, when we will learn to play two new pieces.

## PSHE

This term we will focus on how to have a healthy lifestyle, friendships, differences, self-image and to respect differences.