

## English

This term we will read a variety of poems and a story with a familiar setting. As **writers** we will write our own poems which link in with our topic of Yes, That's Me! We will explore lots of different ways we can write a poem too. We will write stories, using the key features of fiction such as detailed setting and character description. We will learn about writing a persuasive letter, including using appropriate language, and learn important spelling strategies and grammar.

## Science

As **scientists** we will be noticing that animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival (water/food). We will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

## P.E

As **team players** we will concentrate on improving our ball skills. This will include football skills – passing, controlling and dribbling the ball.

As **sports people**, we will be building on our core strength and fundamental skills of jumping and moving.



## D&T

There is no D&T this half term.

## Art

As **artists** we will explore collage and will make our own using a variety of materials. We will explore the work of Picasso and create our own facial collages in his style.

## Class 2 – Term 1

Yes That's Me!

### Our Values

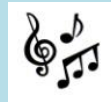
**Hope** – to have faith, confidence and high aspirations for the future.

**Joy** – an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

**Community** – being interdependent working together where everyone is feels included, needed, valued and important.

## Music

As **musicians** we will listen to a range of music and explore varying the pulse, rhythm and pitch when playing instruments and singing.



## Maths

As **mathematicians** this term we will look at number and place value – counting objects to 100, reading and writing numbers to 100 in numerals and words. We will represent numbers using a range of concrete materials and partition numbers showing we understand what each digit represents. We will be using the vocabulary 'more than', 'less than' and 'equal to' and the symbols <, >, =. Also, we will order numbers and objects from smallest to greatest or greatest to smallest and count in 2's, 5's and 10's forwards and backwards – not always from zero.

## Geography

There is no Geography this term.

## History

As **historians** we will delve into our family's past in order to create a family tree. We will make use of a range of historical sources.

## Computing

As **computer scientists** we will be investigating what is information technology (IT); where we have seen it in school and beyond, how it improves our world, and how to use it responsibly.



## R.E

This term we will be learning about Muslims and how they live? We will identify some of the key Muslim beliefs about God and the prophet Muhammed.



## PSHE

As **good citizens** we will be comprising a set of class rules, learning why it is important to follow class rules, how we can be a good friend and what our responsibilities are to ourselves and each other.