

Personal, Social and Emotional Development

Building on previous skills, we continue to encourage the children to;

- *Come into school happily and being confident to try new activities.
- *Care for the classroom resources and take responsibility for keeping the classroom tidy and safe.
- *Play and learn co-operatively, taking turns and sharing with others.
- *Demonstrate good behaviour, being able to follow the classroom rules and understand the reasons for them.
- *Wear something spotty for Children in Need and discuss how the money we have collected will be spent.

Our whole school value this term is 'Hope'.

Physical Development The children will;

- *Continue to go for walks around school and the immediate environment - linked to seasons/weather.
- *Use the wheeled toys and pirate ship.
- *Take our learning outside where possible.
- *Work on strengthening their hands eg. by playing with construction toys to develop small finger movements and hand gym where we strengthen the whole hand to improve pencil grip and control.
- *Continue to work on correct formation of letters and numbers.
- *Use scissors - focusing on accuracy and safety.
- *Learn what happens to their bodies before, during and after PE.
- *Be encouraged to be independent when changing for PE lessons, putting coats on, doing coats up, putting hats, scarfs, gloves on etc.
- *Continue to have a weekly Games session with Atlas Sports.
- *Continue to have a weekly PE lesson and Yoga lesson.

Communication and Language

Building on previous skills, we continue to encourage the children to;

- *Follow every day/simple instructions for the smooth running of the classroom eg. tidy up time, getting ready to go home.

- *Use tongue twisters and alliterative rhymes to do with fireworks.
- *Use correct pronunciation of letter sounds taught.
- *Listen attentively and respond to stories appropriately.
- *Talk freely about their favourite books, toys, and communicate about themselves.

Our 'Storyworlds and Christmas' topic will introduce lots of new vocabulary for the children to understand and use where appropriate.

Literacy

Our topic 'Story Worlds' allows the children to explore, compare and contrast a variety of traditional and contemporary stories. We will also look at non-fiction books as well as developing other Literacy skills. We will:

- *Read and become familiar with the structure of various stories including: The Gingerbread Man, The Three Billy Goats Gruff, Room on the Broom and The Gruffalo.
- *Write character descriptions together.
- *Learn the Nativity story in order to perform it.
- *Use non-fiction books to find out information.
- *Continue with 'Essential Letters and Sounds' every day - reading, spelling and writing skills. Focus on blending and segmenting simple words.
- *Continue name tracing.
- *Continue mark making/early writing activities.
- *Write Christmas cards.
- *Read individually twice a week, and within classroom activities every day.
- *Continue to learn Harder to Read and Spell words on flash cards in home and at school.
- *Continue to learn Phase 2 and Phase 3 sounds at home and at school.

Reception Curriculum Outline

Term 2 - 2023

Story Worlds/Christmas



Our Values this year

Hope– to have faith, confidence and high aspirations for the future.

Joy –an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

Community – being interdependent working together where everyone is feels included, needed, valued and important.

Mathematics

The Reception children will work at their individual appropriate level to learn and explore the following areas of Mathematics;

- *Daily counting activities related to everyday routines - register, snack time etc.
- *Using Numicon for a weekly number recognition focus.
- *Order numbers.
- *Adding and subtraction activities related to The Gingerbread Man.
- *Positional language related The Three Billy Goats Gruff.
- *Explore 2D shapes - naming them and describing their properties.
- *Number songs - musical Maths.
- *Christmas maths - designing a repeating pattern for wrapping paper.

Expressive Arts and Design In Music the children will:

- *Learn the songs/dances to perform at the Nativity play.
- *Learn the names of several percussion instruments/learn the different ways to play them.
- *Move to different styles of music.

In Art the children will:

- *Use leaves collected on our autumn walk to create a collage.
- *Create a fireworks display using different painting techniques.
- *Use and explore different collage techniques – folding, crumpling etc.
- *Create a calendar and Christmas card to take home.
- *Use clay to make a Christmas decoration to take home.

Children have the opportunity to explore their own creative ideas within the classroom. They can paint, model, cut, design etc freely. They can role play and retell stories within role play areas and using small world toys.

Understanding the World The children will;

- *Go on an autumn walk and learn about the change in the seasons.
- *Be encouraged to bring items in for the Nature Table.
- *Sort materials into groups and discuss materials for different purposes.
- *Explore light and dark.
- *Learn why we celebrate Guy Fawkes Night. Discuss safety of ourselves and animals.
- *Learn about Remembrance Day.
- *Learn about Diwali.
- *Learn about the true meaning of the Christmas festival.