

English

We will...
Create poems using interesting adjectives to describe a theme.
Read and write an increasing range of words using phonic knowledge.
Plan, Practise, Write and Check sentences.
Begin to link sentences to create a short narrative.
Use the conjunction 'and' correctly.
Enjoy listening to and retelling a range of stories.
Write facts and link them to create information reports.
Read an increasing range of familiar words by sight.
Write with increasing independence and confidence.

Maths

We will...
Use addition facts to solve subtraction.
Add by counting on and subtract by counting back.
Recognise and name 2D and 3D shapes
Sort shapes by their properties
Create simple patterns
Make teen numbers with tens and ones (13 is 1 ten and 3 ones...)
Compare and order numbers.

Science – Seasonal Changes

We will...
Name and order the four seasons
Observe different weather systems.
Describe the weather associated with each season.
Discuss how the length of daylight varies.
Investigate how to stay safe in different weather.



Whatever the Weather

Class One- Autumn Term 2



Our Values this year

Hope– to have faith, confidence and high aspirations for the future.

Joy –an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

Community – being interdependent working together where everyone is feels included, needed, valued and important.

R.E – God

We will...
Consider what Christians believe God is like.
Think about special Christian celebrations and the importance of Christmas.

Geography–Weather and Seasons

We will...
Identify seasonal weather patterns in the United Kingdom.
Use maps to find the equator, North and South poles.
Find hot and cold areas around the world.



Computing – We are Digital Painters

We will...
Use a range of tools used for digital painting.

Create our own digital paintings, while gaining inspiration from a range of artists' work.

Music – Sounds/Rhythm

We will...
Explore and control sounds using voices, bodies and instruments.
Identify sequences of sounds.
Listen and respond to changes in rhythm.

PSHE – Valuing Difference

We will...
Consider how we are the same and all different.
Think about our actions and how they affect others.
Think about how we are special and what makes others special to us.

Art– Painting

We will...
Experiment with different painting techniques.
Create pictures using different styles of painting.
Investigate colour mixing.
Look at the artist Kandinsky.

Pilates/ Dance – Haunted House and Weather

We will...
Strengthen different parts of our body
Respond to a range of stimulus
Work with a partner to create a dance
Move in time to a steady beat

