

## English

This term the children will be reading a Bonfire night poem and a historical text to help us explore the Great Fire of London.

As **writers** we will write a Bonfire night poem, using verbs, adjectives and adverbs. We will also learn about Samuel Pepys and his diary entries which the children will then imitate in their own writing. We will use the events of the Great Fire to create stories about what happened.

## Maths

As **mathematicians** this term we will look at Addition and Subtraction – related facts, number bonds to 100 and recognising patterns when adding and subtracting 1s. We will begin to look at 10 more and less and how this links with adding and subtracting 10s. After this we will add and subtract 2-digit numbers and 1-digits and two 2-digit numbers. We will also learn to add three 1-digit numbers too. The next unit is learning about money – recognising coins, making the same amount, finding change and solving problems with money. We will also begin to explore multiplication and division thinking about groups.

## R.E

During the term we are exploring “What is Christmas and why does it matter to Christians?” We will explore Jesus’ birth and recognise that stories of Jesus’ life come from the Gospels. We will also look at the ways in which Christians use the story of the nativity to guide their beliefs and actions.

## Class Two – Term 2

### Crackle, Crackle

### Our Values

**Hope** – to have faith, confidence and high aspirations for the future.

**Joy** – an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

**Community** – being interdependent working together where everyone is feels included, needed, valued and important.

### Geography

There is no Geography this term.

### Computing



Children will review photos online, practice using a digital camera, take photos to fit a given theme, edit their photos and then select their best image to create a Christmas card.

## History

This term the children will learn about the significant historic event of the 17<sup>th</sup> Century –The Great Fire of London. They will discover the sequence of events in 1666, the role of Samuel Pepys and the history of the fire service. In addition to this, we will explore the design of 17<sup>th</sup> Century houses and modern houses. The children will also learn about Guy Fawkes.

### D&T

This term the children will be using levers and sliders to make a moving picture based on the Great Fire of London.

### P.E

As **team players** we will concentrate on improving our ball skills by learning to play tag rugby.

As **dancers** we will learn and perform a Great Fire of London dance.

## Science – Materials

As scientists we will learn about materials and how to identify and compare the suitability of everyday materials and how materials can be changed by squashing, bending, twisting and stretching. We will also learn about recycling and using materials.

### Music

As **musicians** we will explore a Christmas song called *Ho Ho Ho* by Joanna Mangona. During our sessions we listen and appraise, play instrumental parts and perform.

### PSHE

This term we will be learning about ‘Valuing Difference’. During these lessons we will explore how to include and help others. We will also be improving our listening skills. Understanding why listening to each other is important and how it can help resolve disagreements if someone has a different point of view.