

Personal, Social and Emotional Development

This continues to be an area of prime importance within the every day activities in the Reception classroom. We encourage and promote;

- *Co-operation, taking turns and positive relationships.
- *Building confidence within a range of activities.
- *Good behaviour, manners, helping children to express themselves effectively and appropriately.

We also encourage the children to consider other people's feelings with regards to special possessions such as favourite toys.

Our whole school value this term is Community, which we help the children to understand at a level that is relevant to them.

Literacy

During this term the children will;

- *Have a phonics session every day focusing on using our phonics for reading and writing.
- *Be encouraged to use their phonic knowledge to write lists, labels, simple words and simple sentences independently.
- *Read twice a week individually and read as a class every day.
- *Listen to and explore lots of Toy stories such as Kippers Toy box, Where's my Bear? We're going on a Bear Hunt and more!
- *Use non-fiction books to find out more information about Toys.
- *Explore rhythm and rhyme within stories and bear poems.

Expressive Arts and Design

The children will have opportunity to practise a range of Art and Design techniques within our everyday free choice activities such as painting, joining materials, modelling etc. We will also be;

- *Focussing on developing our drawing skills using a variety of tools to make marks.eg. pencil, chalk, pastels.
- *Photographing, sketching and painting our own teddy bears.
- *Creating things for our teddy bears such as hats, necklaces, watches etc.
- *Learning new songs and exploring different elements of music and songs such as tempo and high/low sounds.
- *Making up our own music for our teddy to dance to.

Physical Development

This term we will;

- *Create and develop a dance related to the story 'We're Going on a Bear Hunt'
- *Use apparatus to increase our confidence and skill when moving around, under, over and through equipment.
- *Use wheeled toys to develop coordination, awareness of speed and space.
- *Use beans bags, balls etc to practise our throwing, catching and kicking skills.
- *Weekly Atlas Sports sessions.
- *Continue to work on a tri-pod pencil grip and pencil control, trying to form letters correctly.
- *Develop our skills when using scissors to create models and pictures.

Reception Curriculum Outline

Term 3 - 2024

Toys



Our Values this year

Hope– to have faith, confidence and high aspirations for the future.

Joy –an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

Community – being interdependent working together where everyone is feels included, needed, valued and important.

Communication and Language

Within our everyday activities we model and encourage good communication skills such as;

- *Taking turns in their conversation, listening and responding appropriately to friends and adults.
- *Listening to and following increasingly more complex instructions.
- *Answering questions with thoughtful and appropriate responses.
- *Expressing themselves effectively with increasing accuracy in their language.

This term we will introduce the children to new vocabulary related to 'Toys'.

Mathematics

The Reception children will work at their individual appropriate level to do the following;

- *Count, compare and order numbers in a range of practical activities.
- *Use their own teddy bears to explore measuring length, height, weight and position and develop the related mathematical language.
- *One more/one less than a given number.
- *Addition and subtraction in a range of practical activities using toys and a variety of apparatus.
- *Explore pattern, 2D and 3D shape when building an item such as a bed, chair or house for a small toy.
- *Recognise and use numbers in a range of activities.
- *Solve practical problems relating to all of the above.

Understanding the World

This term we focus on developing the children's sense of the past through learning about Toys that children played with a long time ago. Within our Toys focus we continue to develop our understanding of 'Materials' and explore 'Forces' used to play with Toys and develop use of related vocabulary.

- *We will consider our changing surroundings on walks around school and think about the winter season and its effects on ourselves and the environment.
- *We will learn about Chinese New Year.
- *We will begin to learn about the lead up to Easter.