#### **English**

Writing - This term the children will be looking at the key features of persuasive letter writing, non-chronological reports and fantasy stories. They will continue to plan, write, edit and improve their work, proof read for spelling and punctuation errors and respond to marking. They will be constantly reminded to use full stops and capital letters at all times and on the correct placement of letters in joined handwriting.

**Reading -** The children will continue to read from our class reading books. Please listen to your child at home as often as possible and talk to them about their books.

**Homework** – Buzz words and spellings will continue on a weekly basis.

### Maths

In Maths, the children will work on multiplying and dividing with 2, 5, 10, 3, 4 and 8 times tables and then formal methods of multiplication will be explored.

The children will work on measuring, comparing and converting units of length and then finding perimeters.

The children will practice recognising and writing fractions.

They will find fractions of objects and numbers.

The children will look at money, pictograms, tables and bar charts.

Mental maths and times table practice will continue.

# Computing

We are programmers – we will be creating sequences in a block-based programming language to make music.

We are organisers – we will be building and using branching databases to group objects using yes/no questions.

# Class 3- Spring Term Where in the world...? & South America

# **Our Values**

**Hope**— to have faith, confidence and high aspirations for the future.

Joy – an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

Community – being interdependent working together where everyone feels included, needed, valued and important.

# <u>R.E.</u>

The children will be thinking about what kind of world Jesus wanted and how and why people try to make the world a better place.

# **PSHE**

The children will be focusing on the topic of keeping safe and how they should look after their bodies before looking at rights and respect linked to living in the wider world.

### Geography

Where in the world...? – the children will identify and locate the seven continents and some of the countries within each one. They will locate some of the major capital cities, mountains and rivers of the world.

**South America** – the children will learn about the countries, climate and geography of this fascinating continent, giving them an insight into how life in South America is different to life here in the UK.

## Science

# Animals (including humans) –

the children will learn about nutrition as well as the function of skeletons and muscles.



Plants – the children will identify the functions of the different parts of a plant, find out what plants need in order to grow



# <u>P.E.</u>

Games – the children will need a suitable kit for outdoor games every Thursday (eg. joggers, sweatshirt and trainers). Please include a spare pair of socks incase their feet get wet!

# <u>Art</u>

# Rainforest art -

The children will draw and paint pieces of art inspired by rainforests.

# Music

The children will be listening, singing, playing, composing and performing, whilst focusing on developing their notational skills.



# MFL - French

The children will learn about colours, including likes and dislikes, before looking at different food and whether they are good or bad for your health.

# **Design and Technology**

