

English

We will...

- Read and write words using increasing phonic knowledge
- Spell simple key words correctly in written work.
- 'Plan', 'Practise', 'Write' and 'Check' sentences.
- Re-read and correct written work with support.
- Begin to use 's' and 'es' for plurals and, 'ed' and 'ing' correctly for past, present and future.
- Use the conjunction 'and'.
- Write our own stories based on familiar traditional tales.
- Follow a set of simple instructions
- Write simple instructions
- Read an increasing range of familiar words by sight.
- Answer questions about what has been read.

Maths

We will...

- Count to and from 50 from any given number.
- Read, write and order any number to 50 understanding the two digit numbers as tens and ones.
- Begin to count in twos and fives.
- Add and subtract within twenty.
- Recall number bonds and their related subtraction facts.
- Use mental addition and subtraction to add/ take away a one digit number to/from a two digit number.
- Use addition and subtraction to solve missing number sentences ($3 + ? = 5$)

Science – Everyday materials

We will ...

- Name everyday materials.
- Describe the properties of materials.
- Compare materials based on their properties.
- Perform tests on materials based on simple properties.



We are builders!



Our Values

Hope – to have faith, confidence and high aspirations for the future.

Joy – an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

Community – being interdependent working together where everyone is feels included, needed, valued and important.

R.E – Judaism

We will...

- Understand who is Jewish and how they live.
- Retell some Jewish stories.
- Understand how Jewish stories remind Jews what God is like.

Geography – Local area, maps and fieldwork

We will ...

- Explore the local environment.
- Recognise local landmarks in Hempsted.
- Create simple maps.
- Begin to identify human and physical features of the local area.



Computing

We will...

- Match a command to an outcome
- Give directions
- Predict the outcome of a sequence
- Compare left and right turns
- Choose the order of commands in a sequence
- Plan two programmes to get to the same place

Art/D&T - Sculpture/Textiles

We will...

- Explore the use of different materials.
- Experiment with different joining techniques.
- Create models and sculptures.

Music – In the Groove

We will...

- Learn songs from memory.
- Play tuned and un-tuned instruments.
- Improvise using voices and instruments.
- Perform to an audience.

Gymnastics -

We will...

- Develop increased control and coordination
- Perform a sequence of balances

PSHE - Keeping myself safe

We will...

- Learn about keeping healthy, including getting enough sleep.
- Think about who we can turn to for help.
- Develop Online Safety
- Think about how our words and actions affect others.

Class One - Spring One

