

English

We will...
Follow, give and write simple instructions.
Explore traditional tales.
Create short narratives with a beginning, middle and end.
'Plan', 'Practise', 'Write' and 'Check' sentences.
Use capital letters at the start of sentences, for names, days of the week and the pronoun 'I'.
Use the conjunction 'and' and adjectives effectively.
Accurately spell the days of the week and a range of 'Hard to Read and Spell' words.
Read fluently, taking account of full stops and adding expression.
Answer simple questions about what has been read.

Maths

We will...
Use objects and pictures to investigate equal groups for halving and doubling.
Recall doubles and halves of numbers up to ten.
Begin to investigate quarters of shapes and numbers.
Find half of any number to 20.
Count in steps of 2, 5 and 10.
Solve simple problems involving groups of 2, 5 and 10 objects.

Science – Plants

We will...
Notice and learn about the seasonal changes that happen in Spring.
Look at different varieties of plants and name them.
Name the parts of plants.
Investigate what plants need.
Find out what the parts of plants do.
Observe the changes in trees.
Observe seasonal changes- the weather in Spring.



What's at the top of the Beanstalk?

Class One – Term 5



Our Values

Hope– to have faith, confidence and high aspirations for the future.

Joy –an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

Community – being interdependent working together where everyone is feels included, needed, valued and important.

R.E – Christian Creation

We will...
Explore the story of creation.
Think about which of God's creations we are thankful for.
Consider what God is like for Christians.

Geography– Sea sides

We will ...
Identify where in Great Britain we can find sea sides.
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Explore features of the sea sides, including physical and human.
Look at how sea sides were used in the past.

Computing- Digital Writing

We will...
Identify and find keys on a keyboard
Use letter, number, and Space keys
Use Backspace to remove text
Identify the toolbar and use bold, italic, and underline
Make changes to text on a computer

Music – Your Imagination

We will...use our voices and instruments to improvise.
Listen to and appraise music.
Create a performance of a song.
Play games to explore pulse, rhythm and pitch.
Play instruments with or without notation.

PSHE

We will...
Learn about healthy eating
Explore elements of growing and changing.
Think about how to listen well to others and show kindness.
Consider how to deal with negative feelings.

D&T – Mr Grinling's Lunch Box

We will...
Evaluate existing products.
Consider problems and how to solve them.
Design and make a product.
Evaluate our designs.

P.E – Team Games

We will...
Use blocking and dodging techniques.
Develop team skills.
P.E- Gymnastics/Dance
Use equipment creatively in gymnastics.
Learn the skills of Yoga.

