

## English

We will...

Read increasingly fluently, taking account of full stops.

Answer questions about what has been read.

Accurately spell buzz words within written work.

Read and write contractions words (I'm, it's, don't...)

Use capital letters for the pronoun I, days of the week, names and at the start of a sentence.

'Plan', 'Practise', 'Write' and 'Check' sentences.

Use the conjunction 'and' correctly.

Use adjectives to add interest to writing.

Look at the structure of information texts.

Retrieve simple facts when reading information texts.

Write information texts.

## Maths

We will...

Recognise odd and even numbers.

Count in multiples of 2, 5 and 10.

Compare and order pictures and objects in height and length.

Compare and use language associated with weight and volume.

Use standard and non-standard units to measure height and length.

## Science – Animals

We will....

Identify and name common animals.

Classify and sort animals.

Name some animals which are herbivores, carnivores and omnivores.

Ask questions and gather information.

Describe and compare animals by the structures/ features.

# Amazing Animals

## Spring Term 2



## Our Values

**Hope**– to have faith, confidence and high aspirations for the future.

**Joy** –an expression of inner joy and happiness, encouraging others so they can be a source of joy to others.

**Community** – being interdependent working together where everyone is feels included, needed, valued and important.

## R.E – Judaism

We will...

Understand who is Jewish and how they live.

Investigate special Jewish items.

Know how Jewish stories remind Jews what God is like.

## History – Glorious Gloucester

We will...

Tell the difference between the past and present in their own lives and other people lives.

Begin to find out why people did things in the past use a range of sources to find out characteristic features of the past.

Find answers to simple questions about the past by using sources.

## Computing – Grouping Data

We will...

Describe objects using labels

Count and group objects

Group similar objects

Choose how to group objects and

record how many objects are in a group.

## Music – Round and Round

We will...

Explore pitch using voices and instruments.

Explore beat using our bodies and instruments.

Listen to word rhythms.

## PSHE – Rights and Responsibilities

We will...

Think about our relationships with others

Take responsibility for looking after something

Learn the value of money.

Learn basic first aid

## Art – Drawing

We will...

Experiment with different line patterns.

Observe objects closely.

Create observational drawings in the style of Georgia O'Keefe.

Colour accurately within the lines.

## PE-Dance/Cheerleading

We will...

Create a series of dances based on farmyard animals, jungle animals and polar animals.

Learn simple cheer drills

Perform movements to music

Create a themed dance based on Cheer drills.

